

PGRI-EDUKA Indonesia International Conference “Collaborative Learning towards Learning Community” ~Learn from student’s learning~

”School as Learning Community is a school where students learn together, teachers also learn together as professional, and even parents learn together through participation in school reform.” – Professor Manabu Sato, Ph.D.¹

Lesson Study, originated in Japan, has been introduced to Indonesian educations since 2004.² It is well known that there are several types of lesson study in Japan; Lesson study focusing on Lesson Plan, and lesson study focusing on open lesson and the reflection (post-lesson discussion)³. The former type of lesson study prioritizes planning and its goal is the lesson improvement. On the other hand, the latter type of lesson study prioritizes posterior analysis and its goal is organizational development. Lesson study as learning community emphasizes the student’s learning on the lesson, and its goal is organizational development and/or school reform.

In Indonesia, the practice of lesson study as learning community has been disseminated in TOT as an induction program by the Directorate of Teacher and Educational Personnel, Ministry of Education and Culture. This concept was spread through new teachers and also trainers in university, LPMP⁴, PPPPTK⁵.

¹ Professor of Gakushuin University and Professor Emeritus of The University of Tokyo.

² Lesson Study was introduced by IMSTEP (The Project for Development of Science and Mathematics Teaching for Primary and Secondary Education) follow-up scheme supported by Japan International Cooperation Agency (JICA) and Ministry of Education and Culture from 2003-2005.

³ CHICHIBU, Toshiya. *Revealing Diversity: Lesson Study as Platform of Teacher-Research Collaboration*. Japan: World Association of Lesson Study (WALS), 2017.

⁴ Lembaga Penjaminan Mutu Pendidikan. Educational Quality Assurance Institute.

⁵ P4TK, Pusat Pengembangan dan Pemberdayaan Pendidik dan Tenaga Kependidikan, Center for Development and Empowerment of Educators and Education Personnel. PPPPTK provides a training and a course for primary and secondary school teacher based on subject based.

However, the concept of collaborative learning has often been misunderstood by teacher that collaborative learning is the style of a group activity.

Masatsugu MURASE, who is an expert of Learning Community in Japan and was among JICA experts in PELITA⁶ and ITTEP⁷, will review about learning community's concept, principle and vision. Also, he will introduce some case studies in Japan and ASEAN countries about how to achieve collaborative learning towards lesson study.

Dr. Eri Sarimanah, M.Pd, who has learned about lesson study as learning community in ITTEP in Japan, will introduce how to observe student and how we can learn from student's learning by showing pictures and/or videos before video conference.

In the parallel session, presenter prepares some videos for the participants to observe student's learning based on the morning session. Participants are required to learn proactively to discuss with other teachers in a group. Through this session, the participants will learn how to implement the collaborative learning in daily lessons from student's learning.

Prof. Richardus Eko Indrajit, consultant of PGRI will conclude the importance of collaborative learning through learning community in digital era.

⁶ Lesson study was disseminated nationwide during PELITA (Program for Enhancing Quality of Junior Secondary Education), which was supported by Japan International Cooperation Agency (JICA) and Ministry of Education and Culture from 2009-2013.

⁷ One of issues of PELITA was the lack of resource person to implement lesson study all over the country, thus ITTEP (Training Program for Institutes of Teachers Training and Education and Personnel) focuses on fostering/supporting teacher educator by one-month training in Japan. ITTEP was supported by Japan International Cooperation Agency (JICA) and Ministry of Education and Culture from 2013-2017.

PGRI-EDUKA INDONESIA International Conference

Collaborative Learning towards Learning Community

~Learn from student's learning~

Agenda

- Date : Saturday, 3rd November 2018
 Venue : Krakatau Ball Room
 Date : Saturday, 10th November 2018
 Venue : Gedung PGRI
 Participants : Maximum 300 Primary and Secondary Schools (2 persons from 150 schools)
 Expected Output
1. Participants understand the concept of LS as Learning Community.
 2. Participants learn how to observe student's learning and reflect by themselves.
 3. Participants will start LS as Learning Community in their school.

Time	Agenda	Note
7:45 - 8:00	Registration	PGRI Committee
8:00 - 8:30	Opening Ceremony: Lagu kebangsaan "Indonesia Raya" Opening Speech Representative from Ministry of Education and Culture Dr. Unifah Rosyudi, M.Pd - Ketua Umum P.B. PGRI Rie Takahashi - Pico (Thailand) Public Company Limited	MC: Will be updated on 30th September
8:30 - 8:45	Photo Session	Photographer
8:45 - 10:15	Keynote Speech (1) "Collaborative Learning toward Learning community" TBC Masatsugu MURASE, Education Consultant, Azabu Institution of Education, JAPAN	Interpreter: Japanese-Indonesian
10:15 - 10:30	Q&A	Moderator: Rie Takahashi
10:30 - 10:45	Break	Book Sales in a lobby
10:45 - 11:45	Keynote Speech (2) "How to learn from student's learning" TBC Dr. Eri Sarimanah, M.Pd, Universitas Pakuan	MC:
11:45 - 12:00	Q&A	Moderator: Rie Takahashi
12:00 - 13:00	Lunch	
13:00 - 14:20	Paralell Session: Video Conference (1) Group A: Masatsugu MURASE Group B: Dr. Eri Sarimanah, M.Pd	Two rooms
14:20 - 14:30	Break	Book Sales in a lobby
14:30 - 15:50	Paralell Session: Video Conference (2) Group A: Dr. Eri Sarimanah, M.Pd Group B: Masatsugu MURASE	Two rooms
15:50 - 15:55	Move to main hall	-
15:55 - 16:55	"The importance of Collaborative Learning in digital era" TBC Prof. Richardus Eko Indrajit, Chancellor, Pradita Institute	MC:
16:55 - 17:10	Closing	MC:

Keynote Speakers

Masatsugu MURASE



Masatsugu MURASE is the founder and director of Azabu Institute of Education, an independent consulting firm in Tokyo, Japan. After gaining experience as a teacher educator at Shinshu University, MURASE became an independent consultant for school education. MURASE has visited numerous schools in Japan and other Asian countries to assist in their school reform efforts. It is noteworthy that he contributed to JICA-PELITA project which supported the spread of Lesson Study in Indonesia. In addition to consulting, MURASE has authored or co-authored several papers and books on diverse subjects, such as learning science, lesson study, professional development, and school reform. MURASE is currently working as part of a JICA project for curriculum development in Myanmar. His new book “Lesson Study and School as Learning Communities: Asian School Reform in Theory and Practice” has been published just in this September 2018.

Books

- Saito, E., Murase, M., Tsukui, A., & Yeo, J. (2014). *Lesson Study for Learning Community: A Guide to Sustainable School Reform*. Routledge.
- Tsukui, A., & Murase, M. (2018). *Lesson Study and School as Learning Communities: Asian School Reform in Theory and Practice*. Routledge.

Articles

- Murase, M. (2015). *Variation of networks for professional development of teachers: a case study in Japan*. *Pedagogical Dialogue*, 3(13), 46–49.
- Murase, M. & Akita, K. (2018). *Pilot Study Report on the Development of Global Competencies through Project-Based Learning*. *Bulletin of the Graduate School of Education the University of Tokyo*, 57, 261–270.
- Saito, E., & Murase, M. (2011). *Adversity of teacher education in Japan: professional development or professional impoverishment?* *Journal of Research, Policy & Practice of Teachers & Teacher Education*, 1(1), 45–58.
- Saito, E., Watanabe, M., Gillies, R., Someya, I., Nagashima, T., Sato, M., & Murase, M. (2015). *School reform for positive behaviour support through collaborative learning: utilising lesson study for a learning community*. *Cambridge Journal of Education*, 45(4), 489–518.

Dr. Eri Sarimanah, M.Pd.



Dr. Eri Sarimanah, M.Pd is a vice director of finance in postgraduate study, Pakuan University. Eri's main interests are language education especially in Indonesian Language and Lesson Study. Eri has conducted a research about Lesson Study since 2012. Eri participated in one-month Lesson Study Programme for ITTEP (Training Program for Institutes of Teachers Training and Education Personnel) in 2015 in Japan. It was an opportunity for Eri to know how important to learn by observing student's learning.

Presentations

- *Model Learning Community through Reading Learning Based on Lesson Study in Developing National Literacy Movement, The 9th International Conference of Lesson Study, 12nd October 2018, Pakuan University in Bogor, Indonesia*
- *Changing Student Teacher's Mindset in Designing Lesson Study Based Learning Through Metacognitive Strategy, ASEAN Education Symposium, 5th-7th November 2017, Mataram University in Lombok, Indonesia*

Articles

- *Nurwidodo, Sumar Hendayana, Iin Hindun, Eri Sarimanah (2018). Strategies for Establishing Networking with Partner Schools for Implementing Lesson Study in Indonesia, Indonesian Journal of Biology Education, University of Muhammadiyah Malang, East Java, Indonesia*

Prof. Richardus Eko Indrajit



Prof. Richardus Eko Indrajit was graduated from Surabaya Institute of Technology as Computer Engineer in 1992 and received full scholarship from Oil Company to finish his study as Master of Applied Computer Science at Harvard University, Massachusetts, USA. Eko is also a holder of Master of Business Administration from Leicester University, United Kingdom, Master of Communication from London School of Public Relations – Jakarta, and Master of Philosophy from Maastricht School of Management, the Netherlands. Eko's Doctor of Business Administration degree was Lungsod Maynila (University of the City of Manila), the Philippines.

As an academician, he has been appointed as Chairman of Perbanas School of Information System and Technology, Research Director of Swiss-German University, and participated as active faculty members in several universities, which are: University of Indonesia, Atma Jaya Catholic University, Bina Nusantara University – Curtin University of Technology, Trisakti University – Edith Cowan University, and IPMI – Monash University. Currently he is the President of the Association of Higher Learning Institution in Computing and Information Technology Studies. Leading more than 700 universities and 1,500 program of studies all over the nation. He is also known as a President of International Association of Software Architect – Indonesian Chapter.

Research interests in education?

Any work for education?